Figure 7.1 Framework for Controlling the Amount of Structure in Performance Assessment Tasks

Task Feature	Less Structure ←		→ More Structure
	Not Provided	Guided	Provided
Identify problem, pose question, or define task.	Learner poses a question, problem, or task.	Teacher gives learner a selection of questions to choose from or to adapt.	Teacher provides the question, problem, or task.
Select and use strategies and materials for solving problem, answering question, or completing task.	Learner selects strategies and materials.	Teacher suggests strategies and materials for students to use or adapt.	Teacher gives learner strategies and materials.
Present solution, answer, performance, or final product.	Learner decides how to present solution, answer, performance, or final product.	Teacher suggests presentation methods for learner to use or adapt.	Teacher gives learner directions for presentation